

GOLDEN STRIP CAREER TECHNOLOGY CENTER
1120 East Butler Road
Greenville, SC 29605

GRADES 11-12 Career Center

ENROLLMENT 443 Students

DIRECTOR C. Alex Martin

864-281-1244

BOARD CHAIR Tommie Reece

864-271-3619

SUPERINTENDENT

Dr. Phinnize J. Fisher

864-241-3456

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	373	72.7%	80.6%	75	89.3%	91.9%	165	98.2%	97.6%
Students with disabilities on diploma track	11	72.7%	74.2%	3	I/S	86.3%	19	100.0%	98.7%
Gender									
Male	207	68.1%	77.6%	39	89.7%	91.4%	101	100.0%	98.4%
Female	166	78.3%	84.3%	36	88.9%	92.4%	61	95.3%	96.5%
Racial/Ethnic Group									
White	207	79.7%	85.9%	44	93.2%	95.3%	109	97.3%	98.2%
African-American	149	61.7%	73.3%	27	88.9%	86.6%	49	100.0%	96.5%
Asian/Pacific Islander	2	I/S	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	14	85.7%	83.3%	2	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	79.5%	2	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	371	72.5%	81.1%	73	90.4%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	107	66.4%	74.5%	13	84.6%	87.7%	21	100.0%	97.1%
Full-pay meals	266	75.2%	85.2%	62	90.3%	94.3%	141	97.9%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 443)			
With disabilities other than speech	5.0%	No change	1.7%
Career/technology students in co-curricular organizations	11.5%	Up from 11.1%	16.7%
Enrollment in career/technology center courses	443	No change	561
Students participating in worked-based experiences	1.8%	Down from 5.0%	35.5%

Teachers (n= 16)			
Teachers with advanced degrees	25.0%	Down from 31.3%	25.0%
Continuing contract teachers	87.5%	Up from 81.3%	79.2%
Highly qualified teachers**	66.7%	N/A	89.2%
Teachers with emergency or provisional certificates	12.5%		8.0%
Teachers returning from previous year	84.6%	Down from 87.2%	89.8%
Teacher attendance rate	95.5%	Down from 98.2%	95.8%
Average teacher salary	\$46,228	Up 2.4%	\$42,385
Prof. development days/teacher	10.8 days	Down from 14.8 days	11.5 days

School			
Director's years at Center	1.0	No change	5.0
Dollars spent per pupil*	\$3,488	N/R	\$3,331
Percent of expenditures for teacher salaries*	62.3%	N/R	54.0%
Parents attending conferences	49.4%	Down from 99.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Golden Strip Career and Technology Center sits on a prime location just off I-385 and Woodruff Road. Recent growth patterns put this learning center in the heart of an educational corridor as well as a booming business area.

Golden Strip has been newly renovated in 2003-2004. These renovations have given us state-of-the-art classrooms and labs. Technology is everywhere. Students will have unlimited access to technology in all classroom and lab settings.

A wide variety of courses are offered at the center. They include advertising, automotive collision repair, automotive technology, carpentry, cosmetology, culinary arts, drafting/CAD, early childhood education, health science technology, horticulture, marketing, multimedia/web publishing, and welding. Golden Strip also offers an innovative program for special needs students.

Instructors bring a vast knowledge of their subject area as well as previous work experience to the classroom each day. This combination allows graduates of Golden Strip the chance to move directly into high tech jobs or enroll in higher education. Many seniors participate in paid internship opportunities. Dual Credit agreements with Greenville Technical College allow many students to leave high school with ten to twenty hours of college credit.

Golden Strip stands on the edge of an industrial growth period in Greenville County few ever imagined possible. The recent emphasis on the automotive industry and related jobs coupled with the growth of related industries will bring huge opportunities to those that have the proper education in these areas.

Everyone wants to see young people grow into solid citizens that are accountable for their actions. Golden Strip and the support that surrounds it stand ready to make this happen.

C. Alex Martin, Director
Mark Christopher, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	123	33
Percent satisfied with learning environment	66.7%	84.4%	90.9%
Percent satisfied with social and physical environment	80.0%	89.3%	75.0%
Percent satisfied with home-school relations	72.7%	85.8%	53.1%

*Only eleventh grade students and their parents were included.